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| Key Stage: 3 | Class: | Class size: |
| Date: | Time: | Duration: 50 minutes |

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| Big Subject Question: | Learning Objectives: | Keywords: |
| * How do I create a piece of descriptive writing? | * Brainstorm adjectives * Time pair share: Construct a descriptive sentence |  |
| The Pupils: | **Behaviour for Learning:** | **Resources:** |
|  |  | * PowerPoint presentation * King’s College Chorister video * *Coram Boy* books |

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| TIMING | LESSON STRUCTURE | | |
|  | **Starter** | **Differentiation:** | **Assessment:** |
|  | As they come in: Photograph on board: in your books, write down at least five adjectives to describe this photograph |  | Circulating room: praise (esp. quieter students) |
| 5 mins | Sentence construction starter: ‘Millicent crawled along the ledge.’  Copy into their books |  |  |
| 15 MINS | **Main 1** | **Differentiation:** | **Assessment:** |
|  | Class reading of start of Chapter Three with King’s College Choir in background | Ask individual students to read a paragraph |  |
| 20 MINS | **Main 2** |  |  |
|  | Writing letter to Meshak’s mother, describing the atmosphere of the cathedral.  Model one sentence on the board. | Provide adjective bank and writing frames |  |
|  | **Plenary, Progress Check:** | **Differentiation:** | **Assessment:** |
|  | Three volunteers: the top three adjectives you chose to describe the cathedral. |  |  |

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| Wider Skills: | Homework: | Extension Tasks: |
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| Additional Prompts: | | |
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